



MMM Migrant Mentorship Model Newsletter

4th Edition

September 2019

MMM Project and our common path throughout the last 2 years

Within the Erasmus+ supported project “Migrant Mentorship Model” the partnership consortium has finalized its activities. Within our common work the consortium has developed 5 Intellectual outputs, currently already available at the project's webpage: <http://www.mmm-migrants.eu/results/>

- 1. Migrant Mentorship Model Teaching Plan,**
- 2. Migrant Mentorship Model Training Curriculum,**
- 3. Guided Reflection and Tips for Educators,**
- 4. Guided Reflection and Recommendations for Employers,**
- 5. Efficiency Study.**

Migrant Mentorship Model (MMM) presents a tailored approach to the teaching of basic skills of literacy, numeracy, ICT and social competences to migrants by addressing the issue from a migrant perspective. Within the scope of project activities, the participants have been engaging in learning activities in the classrooms and in concrete working environments or situations that were organized as “learning through practice”.

It has been quite a journey, full of interesting insights both for professional staff as well as participants of our activities. It is without a doubt that all of our practical experiences have been strongly connected to the theoretical framework, connected to the results developed.

As we have presented each of the results thoroughly in our previous newsletters, let us take you through the last public events organized as multiplier events in partner countries.

Project website:

<http://www.mmm-migrants.eu/>

Project FB:

https://www.facebook.com/Migrant-Mentorship-Model-2010221962556067/?ref=aymt_homepage_panel

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MULTIPLIER EVENTS IN SLOVENIA

“How did you persuade migrants to attend the training?” was one of the questions raised at the international conference at the end of the MMM Migrant Mentorship Model project.

Our answer was that Maribor is a city with a wide-spread and well-connected network of organizations that provide various types of assistance to migrants in the local environment.

Most of them, from non-governmental and voluntary organizations to representatives of local authorities, the Employment Service, employment agencies, primary and vocational schools and employers primarily intended for the event, attended the well-visited closing event on September 11th at the Hotel City Maribor.

An important international dimension was also contributed by guests from Turkey, Romania and Spain, hosted by the AZM-LU in a substantially similar EMMR project.



At the final event, the progress of the project, intellectual outputs and practical experience in the workplace have been presented to community of educators, potential employers and representatives of different stakeholders in the labour market

In practice, the MMM project validated the effectiveness of the concept of migrant mentors who have lived in local communities for a long time and are familiar with both the host country's culture and the life experience of new immigrants.

In the MMM pilot program, it was migrant mentors who, due to their migrant experience, made a significant contribution to the design of the new curriculum, the design of methodological approaches and teaching materials.



Two of the three migrant mentors also marked the multiplication event by presenting their experiences. In their presentations, they both emphasized the importance of equal participation of migrants in educational projects. They stressed the importance of learning in a work environment, because language learning is also more effective when a person can relate words to materials, instructions and work procedures.



In his presentation, the representative of the German INIBIA EEIG partner Dieter Schulze highlighted the findings of the Efficiency study, whereby the key factor in integrating migrants is actually the labour market situation in each country; where the needs for migrant workers are greater, integration is also more successful.

OZARA d.o.o. presented practical experience and findings from activities connected to workplace inclusion, cooperation with migrant mentors, and suggestions for future inclusion of migrants in the labour market. A lively discussion arose and was strongly connected to exchange of best practices and suggestions for connecting the labour market needs and inclusion activities.

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The Slovenian daily newspaper »Večer« also reported on this event:

<https://www.vecer.com/kako-olajsati-integracijo-migrantov-10063998>

MULTIPLIER EVENT IN ITALY

At the end of the project, in Italy we organized two separate multiplier events: one for educators and one for employers.

On September 6th the event for educators was held, attended by 20 people, most of whom are active in the area of non-formal education of migrants and refugees. After a brief introduction, which mainly had the purpose of explaining the aims, objectives and activities of the project, the training activities that were implemented with the mentors and with the migrant / refugees learners were illustrated in detail. The core part of the event, and probably the most appreciated by the participants, was the testimony of the migrant mentors, who explained how, after the training received as part of the project, they were able to give a great support to the learners on their learning activities. The explanation of how, by virtue of their personal migration experience, they were able to understand the learner's problems, both in terms of learning and personal, and, by entering into an empathic relationship with them, helped them to overcome the difficulties.



Representatives of 20 companies, mainly entrepreneurs or tutors of apprentices, attended the event with employers held on 7 September. In this case we focused on the explanation of how the skills acquired by the learners during

the theoretical training were applied during cooking, sewing, ceramics and restaurant service workshops. The testimonies of the various professionals who managed the workshops on the strategies used to teach practically to the learners the planned activities aroused great interest among the participants. In fact, when the guidelines and suggestions were presented, there were many requests from the participants for further clarifications. Furthermore, two entrepreneurs requested a meeting, to be held in the near future, to discuss if and how it will be possible to implement the guidelines and the suggestions in their company.

MULTIPLIER EVENT IN GERMANY

INIBIA from Welver, Germany has entered into a close partnership with the Werkstatt-Berufskolleg Unna in the run-up to the project. The training of the migrant mentors and their counselling for new refugees and migrants now takes place in the third generation at the vocational school in Unna.

The experiences from the development of the curriculum, the evaluation during the implementation of the curricula and the surveys of trainers, teachers, learners and employers as well as the master craftsmen and training managers of the workshops and companies were very helpful. The ongoing evaluation included adjustments to the curriculum and recommendations for teachers and employers.

The results will be presented in two parallel workshops on 30 September 2019 in the rooms of the Werkstatt-Berufskolleg by the partner staff and migrant mentors for other teachers from neighbouring schools as well as for the trainers and employers.

MEET THE TEAM!

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